

EO 1110 Curriculum Survey

Start of Block: Identifying Information

Q1.1

Welcome!

We are asking each campus to complete the following survey to develop a comprehensive report on the entry level mathematics/quantitative reasoning courses being offered through the CSU system as part of the implementation of EO 1110. The survey includes questions about the course structure, course coordination, assessment, and support.

We estimate that you will spend 20-30 minutes to enter the requested information for each course. You do not need to complete the survey in one sitting. You may return multiple times over a period of two weeks from when you begin the survey, until you select the final right arrow and lock in your responses.

We have tried to make the questions as clear as possible and to allow for the variety of creative curriculum design that has been used on the campuses. If you have questions about, or difficulties with, the survey or don't think your situation fits the questions, please contact Claudia Pinter-Lucke at cpinterlucke@calstate.edu.

Q1.2 Select your campus.

- Bakersfield
- Cal Maritime
- Channel Islands
- Chico
- Dominguez Hills
- East Bay
- Fresno
- Fullerton
- Humboldt
- Long Beach
- Los Angeles
- Monterey Bay
- Northridge
- Pomona
- Sacramento
- San Bernardino
- San Diego
- San Francisco
- San Jose
- San Luis Obispo
- San Marcos

Sonoma

Stanislaus

Q1.3 Enter information about the person completing survey

Name _____

Email _____

Phone Number _____

End of Block: Identifying Information

Start of Block: To set number of loops



Q2.1 How many First Year Quantitative Reasoning Courses will your campus offer in 2019-20?

End of Block: To set number of loops

Start of Block: Enter information about the First Year QR Course to be Offered in 2019-20

Q3.1

A series of questions follow to gather information about each of your First Year QR Courses. The questions will be repeated for the number of courses that you have indicated are being offered.

A. Introductory Questions

B. Assessment Questions

C. Coordination Questions

D. Questions particular to the type of course being offered

Q3.2 Course Information

Department offering course _____

Course prefix and number _____

Title _____

Units _____

Page Break _____

Q3.3

A. Introductory Questions

Select which type of course structure below best describes $\{Q3.2/ChoiceTextEntryValue/2\}$. If $\{Q3.2/ChoiceTextEntryValue/2\}$ has two structures, one with and one without support, select the type that best matches the structure with support.

- Single Term Course without Support (no students are required to concurrently participate in some type of support)
 - Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)
 - Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)
 - First Term of Stretch Series, with or without support
 - Second Term of Stretch Series, with or without support
 - Other
-

Q3.4 Has $\{Q3.2/ChoiceTextEntryValue/2\}$ been revised since fall 2018?

- Yes
 - No
-

Q3.5 Is $\{Q3.2/ChoiceTextEntryValue/2\}$ a general education course?

- Yes
 - No
-

Q3.6 Describe the intended population for $\{Q3.2/ChoiceTextEntryValue/2\}$.



Q3.7 Who are the typical instructors of $\{Q3.2/ChoiceTextEntryValue/2\}$? Estimate the percentage of each group.

- _____ Tenure track faculty
- _____ Lecturers
- _____ Graduate Teaching Associates

Q3.8 Describe any placement process to enter $\{Q3.2/ChoiceTextEntryValue/2\}$ in addition to the CSU Multiple Measures.

Q3.9 List any prerequisites to $\{Q3.2/ChoiceTextEntryValue/2\}$. If the prerequisite is a course, include the prefix, number, and title.

Q3.10 List any courses (prefix, number, and title) for which $\{Q3.2/ChoiceTextEntryValue/2\}$ is a prerequisite.

Q3.11 Is a software program available to all students in $\{Q3.2/ChoiceTextEntryValue/2\}$? If so, enter the name of the program, and describe how it is used.

- Yes _____
- No

Q3.12 Is there optional support available to all students enrolled in $\{Q3.2/ChoiceTextEntryValue/2\}$? (Check all that apply.)

- Tutoring
- Supplemental Instruction
- Other Support A (describe)

- Other Support B (describe)

- None

Skip To: Q3.15 If Q3.12 = None

Carry Forward Selected Choices - Entered Text from "Q3.12"



Q3.13 What office/department offers the optional support available to students enrolled in $\{Q3.2/ChoiceTextEntryValue/2\}$

- Tutoring _____
 - Supplemental Instruction _____
 - Other Support A (describe) _____
 - Other Support B (describe) _____
 - None _____
-



Q3.14 Who facilitates the optional support? That is, who works directly with the students receiving the optional support? Estimate the percentage of each group.

- _____ Tenure track faculty
 - _____ Lecturers
 - _____ Graduate students
 - _____ Undergraduate students
 - _____ Staff
-

Page Break _____

Q3.15

B. Assessment Questions

Is there regular assessment of the learning outcomes for $\{Q3.2/ChoiceTextEntryValue/2\}$?
(Check all that apply.)

Formative assessment is an evaluation of a student's progress in the course to allow the instructor to adjust teaching and learning approaches. Summative assessment is an evaluation of a student's achievements in the course.

- Yes, formative assessment
 - Yes, summative assessment
 - Optional for instructor
 - No
-

Q3.16

Is there regular assessment of other course goals (study skills, student attitudes, other)? (Check all that apply.)

Formative assessment is an evaluation of a student's progress in the course to allow the

instructor to adjust teaching and learning approaches. Summative assessment is an evaluation of a student's achievements in the course.

Yes, formative assessment of the following goals

Yes, summative assessment of the following goals

Optional for instructor

No

Display This Question:

If Loop current: Q3.15 = Yes, formative assessment

Or Loop current: Q3.15 = Yes, summative assessment

Or Loop current: Q3.16 = Yes, formative assessment of the following goals

Or Loop current: Q3.16 = Yes, summative assessment of the following goals

Q3.17 Is any of the assessment disaggregated by student attributes (major, gender, ethnicity, other)?

Yes (describe) _____

No

Page Break _____

Q3.18

C. Coordination Questions

Which aspects of the course are coordinated to ensure consistency across all sections? (Check all that apply.)

- Attendance Policies
- Grading Policies
- Calculator Policies
- Syllabus
- Pace of Course
- Homework Assignments
- Activities/assignments to support student learning
- Activities/assignments to support community building among students
- Activities/assignments to create a positive learning environment
- Norming for grading assignments
- Exam schedule
- Exam contents
- Grading rubric
- Norming for grading exams
- Exam grading
- Formative assessment

Summative assessment

Other aspects of the course (describe)

Q3.19 Is there a coordinator for the sections of $\{Q3.2/ChoiceTextEntryValue/2\}$? That is, is there a person who connects with all instructors teaching the course sections for the purpose of ensuring consistency in various aspects of teaching and administration of the course?

Yes

No

Skip To: Q3.26 If Q3.19 = No

Q3.20 What is the coordinator's position at the university?

Department Chair

Tenure track faculty

Full-time Lecturer

Part-time Lecturer

Graduate student

Other (describe) _____

Q3.21

Does the coordinator receive compensation (units, stipend, other)?

Yes (describe) _____

No

Q3.22 Which aspects of the course does the coordinator manage? (Check all that apply.)

- Attendance Policies
- Grading Policies
- Calculator Policies
- Syllabus
- Pace of Course
- Homework Assignments
- Activities/assignments to support student learning
- Activities/assignments to support community building among students
- Activities/assignments to create a positive learning environment
- Norming for grading assignments
- Exam schedule
- Exam contents
- Grading rubric
- Norming for grading exams
- Exam grading
- Formative assessment

Summative assessment

Other aspects of the course (describe)

Q3.23 Does the coordinator provide or coordinate professional development to extend instructors' skills and knowledge? (Select all that apply.)

Yes, before the beginning of the term.

Yes, during the term.

Another person/office provides professional development before or during the term.

No professional development specific to this course is provided.

Display This Question:

If Loop current: Q3.23 = Yes, before the beginning of the term.

Or Loop current: Q3.23 = Yes, during the term.

Or Loop current: Q3.23 = Another person/office provides professional development before or during the term.

Q3.24 Indicate the topics, skills, and/or knowledge that the instructors learn and practice.

Q3.25

Does the coordinator conduct scheduled meetings with the instructors? (Check all that apply.)

	One-on-one	In groups
Online synchronous (such as Zoom)	<input type="checkbox"/>	<input type="checkbox"/>
Online asynchronous (such as email)	<input type="checkbox"/>	<input type="checkbox"/>
Face-to-face	<input type="checkbox"/>	<input type="checkbox"/>
Weekly	<input type="checkbox"/>	<input type="checkbox"/>
Regular but less than weekly (describe)	<input type="checkbox"/>	<input type="checkbox"/>
As needed	<input type="checkbox"/>	<input type="checkbox"/>

Page Break

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.26

D. Questions particular to Single Term Course Linked to Support Course

Enter information about the support course linked to $\${Q3.2/ChoiceTextEntryValue/2}$

Course Prefix and Number _____

Title _____

Prebaccalaureate Units _____

Baccalaureate Units _____

Page Break _____

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.27 Describe the intended audience for $\{Q3.26/ChoiceTextEntryValue/1\}$. For example, Category 3 and 4 students, Category 2 students interested in STEM majors, etc.

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.28 Are $\{Q3.2/ChoiceTextEntryValue/2\}$ and $\{Q3.26/ChoiceTextEntryValue/1\}$ aligned? That is, are the contents and activities of each planned in relation to what is taking place in the other?

- Yes, before the beginning of the term
- Yes, before and during the term
- No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.29 Is there a person coordinating the sections of $\{Q3.26/ChoiceTextEntryValue/1\}$?

Yes, the same person coordinating $\{Q3.2/ChoiceTextEntryValue/2\}$.

Yes, a different person (describe)

No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)



Q3.30 Who are the typical instructors of $\{Q3.26/ChoiceTextEntryValue/1\}$? Estimate the percentage of each group.

_____ Tenure track faculty

_____ Lecturers

_____ Graduate students

_____ Undergraduate students

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.31 Are the students cohorted in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ and $\{Q3.26/ChoiceTextEntryValue/1\}$? That is, are sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to sections of $\{Q3.26/ChoiceTextEntryValue/1\}$ to ensure that the same group of students are enrolled in both?

Yes

No

Display This Question:

If Loop current: Q3.31 = Yes

Q3.32 Does the same instructor teach cohorted sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ and $\{Q3.26/ChoiceTextEntryValue/1\}$?

Yes

No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support Course (concurrent enrollment in both courses is required for some group of students)

Q3.33 Is $\{Q3.2/ChoiceTextEntryValue/2\}$ offered to students not enrolled in $\{Q3.26/ChoiceTextEntryValue/1\}$?

Yes

No

Display This Question:

If Loop current: Q3.33 = Yes

Q3.34 Are the students who are enrolled in $\{Q3.26/ChoiceTextEntryValue/1\}$ comingled in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ with the students who are not enrolled in the support course?

Yes

No

Page Break

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.35

D. Questions particular to Single Term Course Linked to Support Other than a Course

Describe the support offered for $\{Q3.2/ChoiceTextEntryValue/2\}$. For example, supplementary instruction that students attend 3 times a week for one hour each meeting.

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.36 Describe the intended audience for the support. For example, Category 3 and 4 students, Category 2 students interested in STEM majors, etc.

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.37 What office/department offers the support?

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)



Q3.38 Who typically facilitates the support? That is, who works directly with the students receiving the support? Estimate the percentage of each group.

- _____ Tenure track faculty
- _____ Lecturers
- _____ Graduate students
- _____ Undergraduate students
- _____ Staff

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.39 Are $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support aligned? That is, are the contents and activities of each planned in relation to what is taking place in the other?

- Yes, before the beginning of the term
- Yes, before and during the term
- No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.40 Is there a person coordinating the support?

- Yes, the same person that coordinates $\{Q3.2/ChoiceTextEntryValue/2\}$
- Yes, a person related to the support
- Yes, another person (describe)

- No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.41 Are the students cohorted in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support? That is, are sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to the support in such a way that the students are in the same groupings in both?

- Yes
- No

Display This Question:

If Loop current: Q3.3 = Single Term Course Linked to Support other than a course (concurrent enrollment in both course and support is required for some group of students)

Q3.42 Is $\{Q3.2/ChoiceTextEntryValue/2\}$ offered to students not enrolled in the linked support?

- Yes
- No

Display This Question:

If Loop current: Q3.42 = Yes

Q3.43 Are the students who receive support comingled in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ with the students who do not receive support?

Yes

No

Page Break

Display This Question:

If Loop current: Q3.3 = First Term of Stretch Series, with or without support

Q3.44

D. Questions particular to First Term of Stretch Series

Is $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to some kind of support? (concurrent enrollment in both course and support is required for some group of students)

Yes

No

Skip To: Q3.55 If Q3.44 = No

Display This Question:

If Loop current: Q3.44 = Yes

Q3.45 Describe the intended audience for the support. For example, Category 3 and 4 students, Category 2 students interested in STEM majors, etc.

Display This Question:

If Loop current: Q3.44 = Yes

Q3.46 Is the support a course or another type of support?

A course

Another type of support (describe)

Display This Question:

If Loop current: Q3.46 = A course

Q3.47 Enter information about the support course linked to $\{Q3.2/ChoiceTextEntryValue/2\}$

- Course Prefix and Number _____
- Title _____
- Prebaccalaureate Units _____
- Baccalaureate Units _____

Display This Question:

If Loop current: Q3.44 = Yes

Q3.48 What office/department offers the support?

Display This Question:

If Loop current: Q3.44 = Yes



Q3.49 Who typically facilitates the support? That is, who works directly with the students receiving the support? Estimate the percentage of each group.

- _____ Tenure track faculty
- _____ Lecturers
- _____ Graduate students
- _____ Undergraduate students
- _____ Staff

Display This Question:

If Loop current: Q3.44 = Yes

Q3.50 Are $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support aligned? That is, are the contents and activities of each planned in relation to what is taking place in the other?

- Yes, before the beginning of the term
- Yes, before and during the term
- No

Display This Question:

If Loop current: Q3.44 = Yes

Q3.51 Is there a person coordinating the support?

- Yes, the same person who coordinates $\{Q3.2/ChoiceTextEntryValue/2\}$
- Yes, a person related to the support
- Yes, another person (describe)

No

Display This Question:

If Loop current: Q3.44 = Yes

Q3.52 Are the students cohorted in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support? That is, are sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to the support in such a way that the students are in the same groupings in both?

- Yes
- No

Display This Question:

If Loop current: Q3.44 = Yes

Q3.53 Is $\{\{Q3.2/ChoiceTextEntryValue/2\}$ offered to students not enrolled in the linked support?

Yes

No

Display This Question:

If Loop current: Q3.53 = Yes

Q3.54 Are the students who receive support comingled in sections of $\{\{Q3.2/ChoiceTextEntryValue/2\}$ with the students who do not receive support?

Yes

No

Page Break

Display This Question:

If Loop current: Q3.3 = Second Term of Stretch Series, with or without support

Q3.55

D. Questions particular to the Second Term of Stretch Series

Are the students in $\{Q3.2/ChoiceTextEntryValue/2\}$ cohorted across the two terms? (That is, is an attempt made to have students in the same groupings in both terms of the series?)

Yes

No

Display This Question:

If Loop current: Q3.3 = Second Term of Stretch Series, with or without support

Q3.56 Does the same instructor teach both terms?

Yes, this is part of the structure

Yes, when scheduling allows

Not intentionally

Display This Question:

If Loop current: Q3.3 = Second Term of Stretch Series, with or without support

Q3.57 Is $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to some type of support?

Yes

No

Skip To: Q3.68 If Q3.57 = No

Display This Question:

If Loop current: Q3.57 = Yes

Q3.58 Describe the intended audience for the support. For example, Category 3 and 4 students, Category 2 students interested in STEM majors, etc.

Display This Question:
If Loop current: Q3.57 = Yes

Q3.59 Describe the support

- A course
- Another type of support _____

Display This Question:
If Loop current: Q3.59 = A course

Q3.60 Enter information about the support course linked to $\{Q3.2/ChoiceTextEntryValue/2\}$

- Course Prefix and Number _____
- Title _____
- Prebaccalaureate Units _____
- Baccalaureate Units _____

Display This Question:
If Loop current: Q3.57 = Yes

Q3.61 What office/department offers the support?

Display This Question:

If Loop current: Q3.57 = Yes



Q3.62 Who typically facilitates the support? That is, who works directly with the students receiving the support? Estimate the percentage of each group.

- _____ Tenure track faculty
- _____ Lecturers
- _____ Graduate students
- _____ Undergraduate students
- _____ Staff

Display This Question:

If Loop current: Q3.57 = Yes

Q3.63 Are $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support aligned? That is, are the contents and activities of each planned in relation to what is taking place in the other?

- Yes, before the beginning of the term
- Yes, before and during the term
- No

Display This Question:

If Loop current: Q3.57 = Yes

Q3.64 Is there a person coordinating the support?

- Yes, the same person who coordinates $\{Q3.2/ChoiceTextEntryValue/2\}$
- Yes, a person related to the support
- Yes, another person (describe)
-
- No

Display This Question:

If Loop current: Q3.3 = Second Term of Stretch Series, with or without support

Q3.65 Are the students cohorted in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ and the support? That is, are sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ linked to the support in such a way that the students are in the same groupings in both?

- Yes
- No

Display This Question:

If Loop current: Q3.3 = Second Term of Stretch Series, with or without support

Q3.66 Is $\{Q3.2/ChoiceTextEntryValue/2\}$ offered to students not enrolled in the linked support?

- Yes
- No

Display This Question:

If Loop current: Q3.66 = Yes

Q3.67 Are the students who receive support comingled in sections of $\{Q3.2/ChoiceTextEntryValue/2\}$ with the students who do not receive support?

Yes

No

Page Break

Display This Question:

If Loop current: Q3.3 = Other

Q3.68

D. Questions particular to Other Type of Course

Please describe the structure of $\{Q3.2/ChoiceTextEntryValue/2\}$.

Q3.69

You have completed all of the questions about $\{Q3.2/ChoiceTextEntryValue/2\}$. That is all of the questions for $\{Im://CurrentLoopNumber\}$ of the $\{Im://TotalLoops\}$ courses your campus is offering.

Is there any other information that you would like to share about $\{Q3.2/ChoiceTextEntryValue/2\}$ before you go on to the next course or end the survey if all courses have been entered?

End of Block: Enter information about the First Year QR Course to be Offered in 2019-20

Start of Block: End of Survey Message

Q4.1

Thank you!

You have completed the survey. You may change your responses for two weeks from the day you began your survey. When you select the right arrow below, your responses will be recorded and you will no longer be able to make any changes.

After we have received responses from all of the campuses, we will compile the results. You may receive a follow-up phone call if we need more information about any of your courses. After all of our questions have been resolved, a report will be disseminated to the campus contacts.

Thank you again for your assistance with this important project.

End of Block: End of Survey Message
