**Institution Name**

Please **prepare a poster** that provides the information below about your current supports for underprepared students, organized in the order shown below. If you have several different structures, please create a poster for each.

Please refer to the Dana Center brief [*Co-requisite courses: Narrowing the gap between instruction and supports*](https://dcmathpathways.org/sites/default/files/resources/2018-07/Co-req_Supports_2018_07_24.pdf)for additional descriptions of certain terms.

* Describe the **structure:**
	+ 1 semester co-requisite structure (students are simultaneously enrolled in a college-level course with either embedded developmental content or an accompanying support course).
	+ Stretch co-requisite structure (students complete the college-level course over 2 semesters).
* Describewhether the students are:
	+ In a **cohort** or **co-mingled**
	+ If the support class is separate from the college-level class, are specific sections linked together or do students choose from several support courses?
* Describe any **placement policies** used to determine the type/level of support students receive in addition to system placement rules.
* Describe the **number and type of hours** allocated to support(e.g. *x* mandatory hours in a tutoring lab; self-paced and/or modularized computer remediation; *y* hours of structured, aligned content in a mandatory support course).
* Describe **who teaches/facilitates the support** (e.g. tutoring lab staff, particular faculty assigned to teach the support course; same faculty member teaches both the support course and the college-level course).
	+ If different instructors are used, describe the structures that are in place to ensure alignment of content.
* Are the **grades** linked in some way?
* Describe whether there are common plans for assessing **departmental common student learning outcomes** place for:
	+ the college-level course
	+ the support course
* Describe how you used the **enrollment management system** to register students for co-requisite courses.
* What has **worked well**?
* What have been the **challenges**?