

Dr. Martha Ellis is the Director of Higher Education Strategy, Policy, and Services at the Charles A. Dana Center at the University of Texas at Austin. As director of higher education strategy, policy, and services, Martha spearheads the Center's strategic planning for the Dana Center Mathematics Pathways. Martha facilitates conversations with institutional and system leaders to scale mathematics pathways to student credential attainment leading to viable careers. In addition, Martha teaches doctoral courses, oversees practicums, and chairs dissertation committees in the Higher Education Leadership program.

Martha came to the Dana Center from the Roueche Graduate Center where she was vice president/dean of graduate faculty and professor. Martha was associate vice chancellor for the University of Texas System, and she has also served as president of two colleges in Texas. Martha has scholarly publications and books, and she is an invited national speaker on leadership development. She was recognized by the U.S. Congress for her leadership in higher education.

Dr. Christine McPhail is the Managing Principal for the McPhail Group LLC, a higher education consulting firm and Emerita Professor and department chair of higher education at Morgan State University. She has served on the Gates Foundation's National Advisory Committee. Christine is the 2018 Diversity Champion of the Year, an honor given higher education leaders who have shown unwavering commitment to equal opportunity and access for all. In 2010 she won the prestigious AACC National Leadership Award. Early in her career she served as the President at Cypress College in southern California.

Christine serves on the Advisory Council for the the National Center for Postsecondary Research (NCPR). She formerly served as the Affirmative Action Officer, Division J, American Education Research Association (AERA). She was the featured international keynote speaker at the Guardian Further Education and Skills Summit in 2007 in the United Kingdom. Christine has scholarly publications, books, and is an invited national speaker. Her research interests lie in the intersection of three fields of higher education: leadership, governance, and learning.

Christine is a graduate of California State University Fresno.

Paula Talley is the Systems Implementation Lead for Higher Education at The Charles A. Dana Center. She supports states, systems, and institutions to modernize entry-level college mathematics programs. Paula develops tools and services to support local leaders and works with external organizations to coordinate and mobilize efforts to support math pathways. She also works with peer organizations to establish collaborations in support of math pathways.

Before joining the Dana Center, Paula served Temple College (Texas) for 20 years as a mathematics professor, lead of the developmental mathematics department, and division director of student success. In the latter role, she directed a college division that included developmental education, adult education and literacy, English as a second language, tutoring services, and the TRIO program. Paula led the redesign of developmental education using the

Dana Center Mathematics Pathways principles that increased student success. As a mathematics professor, she taught various mathematics courses, including DCMP's Foundations of Mathematical Reasoning, Statistical Reasoning, and Frameworks for Mathematics and Collegiate Learning.

Frank Savina is a Mathematics Course Program Specialist for Higher Education at the Charles A. Dana Center. He leads the design, development, and implementation of the STEM-Prep pathway for the Dana Center Mathematics Pathways. He presents findings at national and regional conferences of professional mathematics organizations to inform the mathematics community about best practices in teaching developmental mathematics students. Frank collaborates with higher education faculty at two- and four-year campuses to inform revision of the Center's higher education courses to better serve developmental mathematics students.

Frank has 20 years of teaching experience at the university and high school levels. In addition to serving for five years as a mathematics professor at El Paso Community College, he was an adjunct math faculty member and director of the Educational Talent Search Program at the University of Texas at El Paso. Most notably, Frank was the first Mathematics Department chair for the first early college in El Paso, where he was selected as Teacher of the Year. Mission Early College High School, a collaboration between Socorro Independent School District, El Paso Community College, and the University of Texas at El Paso, went on to become a National Blue Ribbon School during his tenure.

Jeremy Martin is a Senior Policy Analyst for Higher Education Services at the Charles A. Dana Center. Jeremy has spent his career working in education systems to support students' access and success in achieving their academic and career goals. At the Center, he conducts research, provides policy analysis, and develops resources for institutional leaders and state decision makers to improve student success in postsecondary mathematics.

Jeremy taught speech and debate in grades 9–12 at public high schools in the Austin, Texas area. As a high school debate coach and program director, he led one of the nation's largest debate teams to broad and deep competitive success at local, state, and national tournaments. During this time, Jeremy also provided leadership to professional debate teaching organizations and supported students and teachers through work at summer institutes.

Dr. Mary Hendrix recently retired from Texas A&M University Commerce after 33 years serving in a variety of key leadership positions. She was the University's first Vice-President for Student Access and Success. A first-generation college student herself, she has devoted the past 40 years to making a difference in the lives of students. Mary has served as an educational consultant to state departments of education, regional educational consortia, universities, community colleges, and public schools. She has authored a state-adopted textbook, numerous instructional manuals, and secured grants in excess of \$22 million to support her passion for raising academic expectations for students to meet real-world requirements. Dr. Hendrix holds the Ph.D. in Educational Psychology and a master's degree in Counseling with an emphasis in Student Personnel and Guidance. She served as the project director for the Texas Affordable Baccalaureate project, which is the state's first SACSCOC-approved competency-based degree program. She has served on numerous national advisory committees and commissions.