

CSU Fullerton  
Cherlyn Converse

### Redesign and Implementing co-requisite.

#### Phase 1

Under the redesign grant we completely redesigned the Math 110, Liberal Art Math, including book, content, and partial flipping the course.

#### Phase 2

Under another grant, sustaining success, I completed the modules to completely flip Math 110 and created a manual for instructors of all the materials needed to flip the course including "how to flip," the ticket in the doors, and a full set of in-class activities for each module. Also, January and summer, I have training for the instructors preparing to teach this course.

#### Phase 3

When EO1110 came about we immediately started creating co-requisites for Math 110, Math 115, and Math 120. We decided, as a team to use 3 different formats; independent co-requisite, stretch, and attached co-requisite.

#### Independent co-requisite:

Math 10s for Math 110

Math 10s is not tied to a particular Math 110

#### Stretch:

Math 115 A/B for Math 115

The co-requisite is built into the course

#### Attached co-requisite:

Math 20s for Math 120

The co-requisite is tied to the course