

CSU Data Summit
February 13, 2020
California State University-Fresno
Department of English
First-Year Writing Program

The first-year writing program at CSU Fresno uses a Directed-Self Placement approach to encourage students to choose one of two options (with additional options for supplemental instruction as needed): A one semester accelerated course or a two semester stretch course.

Students take a self-inventory survey to help guide their placement decision. After the implementation of EO 1110, students who speak English as another language lost the support of a Linguistics class.

As abilities with language are key to success in a writing course, and as we have a significant population of English as another language speakers at our university, we ask students to take inventory of their language experiences as a means to help direct them to the right course or set of courses. Data from our surveys show:

	Speak another language besides English at home or growing up	It takes me a long time to read and write in English
AY 2019/2020 Survey	Yes: 51% (584/1139)	Yes: 14% (158/1154)
AY 2018/2019 Survey	Yes: 60% (206/346)	Yes: 21% (74/345)
AY 2016/2017 Survey	Yes: 56% (513/915)	Yes: 16% (145/912)

This data was used to

- Create a version of stretch in Linguistics that put a heavier emphasis on language learning for our most at-risk students
- Adjust curriculum and pedagogy to create a more multi-lingual positive approach
- Start talks with other departments in our GE Humanities Area to support our multi-lingual students from a language positive approach.